

I urge my colleagues to join me in supporting continued tax relief for American families. Vote "yes" on H.R. 4227.

In conclusion, may God bless our troops. We will never forget September 11.

PRESCRIPTION DRUG DISCOUNT CARDS

(Mr. PALLONE asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. PALLONE. Mr. Speaker, yesterday the Congressional Research Service concluded that the Bush administration broke the law when it refused to allow a career civil servant to be honest with Members of this House as to the true cost of the Republican prescription drug bill.

Since the very beginning of the prescription drug debate, President Bush and this Republican Congress have had a win-at-all-cost attitude about their prescription drug legislation. The sad fact is that the true losers in this scandal are the senior citizens, the very people Republicans claim they are trying to help.

This week, seniors nationwide will begin to see how ineffective and confusing the Republican prescription drug legislation is. This week, seniors have the opportunity to sign up for new prescription drug cards that will provide supposed savings on prescription drug costs.

But, Mr. Speaker, while some seniors will be able to save on their medications when they use these cards, many will not. In fact, I believe that these drug cards are nothing more than window dressing, a weak attempt by the Bush administration to couch the ineffectiveness of this Medicare law.

ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, the Chair will postpone further proceedings today on motions to suspend the rules on which a recorded voted or the yeas and nays are ordered, or on which the vote is objected to under clause 6 of rule XX.

Record votes on postponed questions will be taken after 6:30 p.m. today.

RECOGNIZING VALUABLE CONTRIBUTIONS OF MILITARY IMPACTED SCHOOLS, TEACHERS, ADMINISTRATION, AND STAFF FOR THEIR ONGOING CONTRIBUTIONS TO EDUCATION OF MILITARY CHILDREN

Mr. HAYES. Mr. Speaker, I move to suspend the rules and agree to the resolution (H. Res. 598) recognizing the valuable contributions of military impacted schools, teachers, administration, and staff for their ongoing con-

tributions to the education of military children.

The Clerk read as follows:

H. RES. 598

Whereas there are approximately 750,000 school-aged children of members of the active duty Armed Forces in the United States;

Whereas there are approximately 650,000 of these military children served in public schools across the United States;

Whereas there are approximately 100,500 military children served in Department of Defense Education Activity schools in the United States and overseas;

Whereas schools serving military installations stress the importance of being aware of what is happening in the world and the impact of world events on the lives of military families;

Whereas schools serving military installations can provide students a sense of safety and reassurance;

Whereas schools serving military installations understand the importance of providing a normal environment and regular routine for children of parents in the military before learning can ever take place;

Whereas such schools can offer increased counseling for military children due to the deployment of family members;

Whereas such schools can offer additional counseling for staff, many of whom are spouses, parents, brothers, and sisters of deployed members of the Armed Forces;

Whereas schools serving military installations often have additional security measures in place and are continually looking at further security measures for their schools;

Whereas schools serving military installations serve students whose parents can be deployed for long periods of time and often with short notice;

Whereas teachers and counselors working in schools serving military installations are trained to work with military children and their classmates when there is a service-related incident or death;

Whereas school districts surrounding military installations can assist other school districts impacted by National Guard and Reserve deployments with support for students; and

Whereas the Impact Aid program provides support for military impacted schools in their efforts to serve students: Now, therefore, be it

Resolved, That the House of Representatives—

(1) recognizes the contributions of the teachers, administration, and staff of Military Impacted Schools and the Department of Defense Education Activity schools worldwide; and

(2) commends the teachers in military impacted communities who work on the front lines at home to educate students during times of peace and times of conflict.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from North Carolina (Mr. HAYES) and the gentleman from Ohio (Mr. RYAN) each will control 20 minutes.

The Chair recognizes the gentleman from North Carolina (Mr. HAYES).

GENERAL LEAVE

Mr. HAYES. Mr. Speaker, I ask unanimous consent that all Members may have 5 legislative days within which to revise and extend their remarks on H. Res. 598.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from North Carolina?

There was no objection.

Mr. HAYES. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, let me begin by saying that on National Teachers Day, we, all of us, at every time rise to honor our teachers for their incredible contributions. Today we especially wanted to honor those teachers, staff, administrators, and all the support personnel at military impacted schools.

Mr. Speaker, I must add that you have been one of the champions of the fight for military impacted schools and increasing that amount of aid.

Mr. Speaker, the National Education Association agrees with our resolution. May I quote them: "In addition to providing the highest quality of academic support, schools serving active duty military dependents help provide students a sense of safety and reassurance by creating a normal environment and regular routine. The schools also offer increased counseling services to students and their families to help them cope with the deployment of parents, other relatives and friends. We thank you," myself and our cosponsors, "for your efforts to recognize the invaluable contributions of the thousands of teachers, administrators and staff in military impacted schools."

Mr. Speaker, I am immensely proud of the overwhelming bipartisan support for our military impacted schools. Eighty-seven Members on both sides of the aisle have cosponsored this resolution, and I have a letter of support from the NEA, clearly demonstrating this body's commitment to our military children and those that serve them. I certainly urge our colleagues to pass this resolution.

Mr. Speaker, I yield 3 minutes to the gentleman from Virginia (Mr. SCHROCK), a captain who serves eight bases and over 400 commands in Hampton Roads, Virginia, a great military veteran and a tremendous champion of education and our military children.

Mr. SCHROCK. Mr. Speaker, I thank the gentleman for yielding me time.

Mr. Speaker, I rise today to support H. Res. 598. Life for military families is very complex, especially at times like these when one or sometimes two of the parents are off serving in the global war on terror. The burdens on caregivers, schools, and the community to counsel these children and make them feel safe and secure are great.

Though the Department of Defense, with the help of Congress, is able to compensate communities for these burdens, the sensitivity of teachers, administrators, and other educators at military impacted schools is not something we can simply write a check for and expect the issues to be addressed. I cannot overstate the importance of supporting these affected communities financially.

However, today I am here to recognize the valuable contributions the schools have in the education, comfort, and care of our military children. Children of military communities are subject to different kinds of stress than